

Looking At Literacy In My Grade 7/8 Classroom: Paul Casey

I. What is literacy?

A. View of a few seventh graders.

1. The ability to read and write fluently with comprehension
2. Having to do with books, writing and reading
3. Literacy is reading a book and then reviewing it in an organized fashion including essays and summaries
4. Literacy means it is the concept of Language Arts. Literacy is the term that is used to describe the wonderful art of reading and writing. Literacy also means there is correct grammar, spelling and other mechanics. Literary traits are important in really understanding a book or other piece of writing.

B. Literacy is a tool, gift, hard work for those wishing to obtain strong literacy in their lives.

1. Tool: to negotiate the world in which we live, it is tool of interpretation helping us to make sense of what goes on around us. To bring us to a level of knowledge that provides opportunity.
2. Gift: To be able have reading experiences that bring joy/pleasure through the printed word.
3. Literacy is hard work. It involves having a level of preparedness that allows for young readers to involve themselves in skill based activities that promote a foundation for literacy. Literacy involves developing a level of stamina that allows for prolonged periods of time with the written text

II. Levels of Literary Understanding

A. Literal Level

1. Facts, figures and correct answers that could proven by the text.
2. Much of this level is skill based, learning to identify main

idea in a newspaper article, reading for survival-type information

B. Interpretive Level

1. Based on my personal history and experiences what is the meaning of the written word?
2. How does the text apply to me in my individual circumstances?
3. Why do I view things the way I do?

C. Utilization Level

1. How does what I read impact the way
2. that I think and respond to the circumstances and the world around me?

How do I go about applying the thought I take from the written text?

How do I use this knowledge in future experiences?

What does Literacy look like in my classroom at the Middle School

I. Presentation of Grade 7 Literacy Goals

1. Strive to create consistency, fidelity in the delivery of the new S.S Curriculum.
2. Create deliver and assess/score effective forms of unit assesment tht meets the modalitie of all learners.
3. To create a method that identifies students who need direct intervention.

II. In my daily teaching

A. Literal Level

1. Current Events Research Report
2. Classfying Elements Chart

B. Interpretive Level

1. How the character is seen through the eyes of the reader
2. T-Shirt design
3. Discussion is Jonas's selection to become the receiver a punishment or an honor?

4. Utilization level

1. Higher Level Venn Diagram
Compare and contrast

What do I know about current nations of the world that promote the idea of sameness among their people.

How do I take information from fiction and apply to "real world situations?"

RTI

Reading buddies project with Mrs. Spadingers class
Promote literacy stamina in the group by requiring 20 minutes of SSR per day in class.

Geography

Religion

Social

Technology

Political

Economics

Month	Unit	Reading	Writing	Written Ass	Project	G-Sprite	Misc.
Sept. 6 - Sept. 30	G-Sprite	Country Novel <i>Self Select</i>	Narrative-Fall Prompt	G-Sprite matching definitions	Map and book talk	G (Location)	note taking- ch. 1 ancient world book
Oct. 3 - Oct. 28	Greece/Rome	Lit Circles-Rick Riordan	Practical	Test from 2010	Model (indy or partner)	T	note taking- ch. 6 and 7 AWB
Nov. 1 - Dec. 21	Monotheistic Religions	The Giver or The Outsiders	Analysis Essay-Compare Contrast	Test from 2010	Power Point	R	Text Book notetaking
Jan. 3 - Jan. 27	China/Jap	Lit Circles-Asia	Script for trailer	Need to create	CD or Video	students will need to identify the CU they chose	Text Book note taking
Jan. 31- Mar. 2	Africa	Short Stories	Spring Prompt-Narrative	Need to create	Choose a country-pick CUs to present /	Students Choose	Text Book Note Taking
Mar. 5 - May 4	Europe	Crispin	Soliliquy	Test from 2010	Wax Museum	I	Text Book Note Taking
May 7 - May 18	India	The Outsiders or The Giver	Persuasive	Need to Create	Website of GSprite	S	
May 21 - June 20	Human Rights	Poetry	Poetry	Essay and Journal	n/a	n/a	In class lecture notes

Notes